

# ikamvaYouth



ANNUAL REPORT 2010





**ANNUAL REPORT 2010** As always, this Annual Report was put together by IkamvaYouth's natcom members & some special volunteers. A big-up thanks to Lynne Stuart for design and layout and Julia de Kadt for proofreading.



## Letter from the Chairperson

### We Are Driving Change

Who would have thought? Eight years into operations and our fledgling organisation has been recognised as THE Driver of Change in Civil Society for 2010 by the *Mail & Guardian* and Southern Africa Trust. We have come a long way and achieved a great deal in a short space of time.

We are now a national organisation with five branches in three provinces. At the outset of 2010, the Board made a decision not to grow more branches during the year, in favour of focusing on building organisational strength. We've done a great deal to improve our financial and operational management and secure our funding base. We've also begun documenting what we know to work with 'IkamvaYouth in a Box'.

In the midst of one of the most challenging years that education has had post-democracy, we managed to offer 5 winter schools simultaneously and redouble our tutoring efforts. In the context of the teacher strikes, our 2010 results are all the more remarkable and we are gratified that the media and the government are starting to take notice.

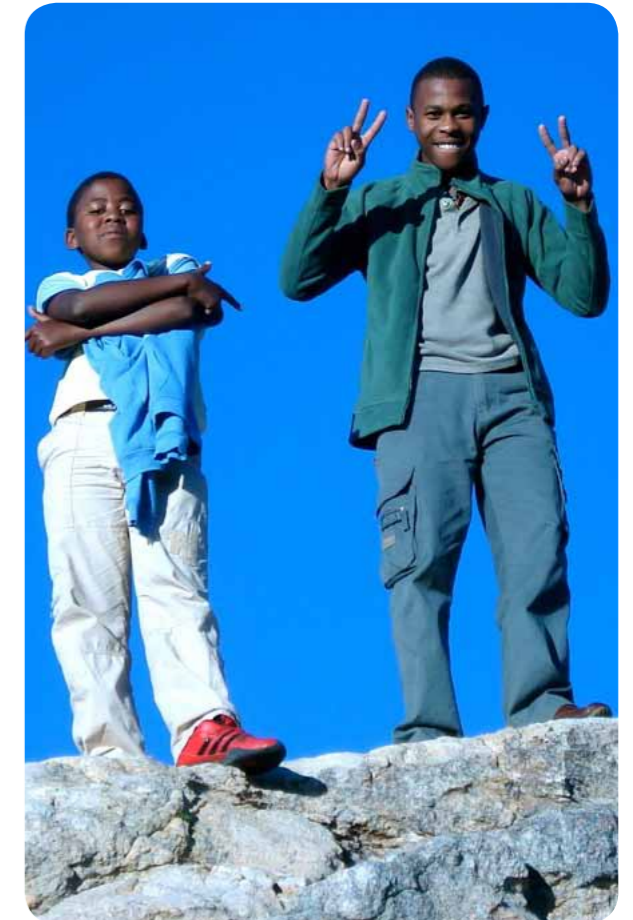
2011 will be a year to lift the brakes and start growing again, and we are excited that many want to partner with us to do so. Thank you to those who got the vision early, long before we were well established or well known. Our sponsors and our tutors are the people who make it possible to keep our doors open, our fabulous staff are our bedrock and our learners are our inspiration.

The future is indeed in our hands, and together we are making it happen.

Yours in driving change,

**Leigh Meinert**

**IkamvaYouth has been recognised as THE Driver of Change in Civil Society for 2010 by the Mail & Guardian and Southern Africa Trust**





# ikamvaYouth INDEX Our context: Education in South Africa

(all statistics for South Africa as a whole unless otherwise specified. Click on numbers to see source)



South Africa's ranking out of 100 national education systems: **97**

% of grade 6 learners in the Western Cape with grade-level numeracy skills: **17.4**

% of grade 6 learners in the Western Cape with grade-level literacy skills: **48.6**

of learners in grades 10-12 to drop out of school between 2002 & 2007: **990 794**

% of learners registered for grade 1 in 1998 that enrolled for grade 12 in 2009: **38**

% of matrics that wrote and passed science in 2006: **67.39**

% of matrics that wrote and passed science in 2009: **36.83**

Average % of grade 12s achieving A to C symbols in maths between 2006 – 2009: **2.2**

Average % of grade 12s achieving A to C symbols in science during the same period: **0.71**

% of correct answers required in order to pass an exam: **30**

Schools connected to the Internet: **26.5%**

2010 National Matric pass rate: **67.8%**

Average matric pass rate for private schools: **97%**

Average matric pass rate for Khayelitsha schools: **50%**

Average % of bachelor passes of 5 IY feeder schools in Khayelitsha: **11%**

Average % of diploma passes of 5 IY feeder schools in Khayelitsha: **19%**

Percentage of secondary school township learners who spend 1 hour or less on homework per day: **46.2%**

Percentage of secondary school township learners who spend an average of 4 hours per day watching television: **53.8%**

2010 National Matric bachelor passes: **23.5%**

2010 National Matric diploma passes: **27.2%**

2010 matric pass rate in Gauteng: **78.6%**

2010 Gauteng bachelor passes: **33.9%** 2010 Gauteng diploma passes: **31.4%**

2010 matric pass rate in Western Cape: **76.8%**

2010 Western Cape bachelor passes: **30.9%** 2010 Western Cape diploma passes: **30%**

2010 matric pass rate in KZN: **70.7%**

2010 KZN bachelor passes: **25.7%** 2010 KZN diploma passes: **28.3%**

2010 matric pass rate in Eastern Cape: **58.3**

2010 matric pass rate in Limpopo: **57.9%**

Average university entrance rate for private schools: over **75%**

Average university entrance rate for township schools: unknown, estimates range from **1 to 10%**

Unemployment rate of those who passed matric with exemption without continuing with further study: **36%**

Number of learners to get matric without exemption between 2002 and 2007: **500 000**

Unemployment rate of those who passed matric without exemption: **42%**

Unemployment rate of those who attempt but fail matric: **48%**

% by which black workers with matric exemption earn higher than those without matric: **94**

% by which black workers with matric exemption earn higher than those who passed matric without exemption: **30**

% of candidates achieving passes ensuring eligibility for university: **23.5%**

No of applicants for first-year courses at UJ: **63400** No of places available: **13000**

Of the 2.8 million South Africans between 18 and 24 not in education, employment or training in 2007 who had not achieved grade 12: **2 million**

% of the 138 000 students enrolled in universities in 2002 that dropped out: **51.8**

% that graduated at the end of the first 5 years: **33.38**

proportion of South African women under the age of 19 with child: **one third**



## National

### Letter from the Executive Director

The year started with much cause for celebration: The class of 2009 achieved excellent results, and the class of 2010 showed, once again, that IkamvaYouth's model delivers. 86.76% of our learners who sat the 2010 matric examinations passed, and 81% of these have accessed post-school placements in 2011. This is despite the fact that the large majority of IkamvaYouth's learners' caregivers are unemployed, disabled or deceased. They have not let poverty, challenging home environments or teacher strikes prevent them from enrolling at institutions including UCT, Wits, UKZN, UNISA, DUT, UWC and CPU, to study fields such as Environmental Science, Electrical Engineering, Psychology, Business, Nursing, Computer Science, Social Science, Journalism and Physiotherapy.

All of our branches have made great achievements during 2010. The Ivory Park branch had its first cohort of grade 12s, and achieved a 95% matric pass and 100% post-school placement. At our Makhaza branch where over 90% of the tutors are ex-learners, 12.5% of the class of 2005 are currently enrolled in or have just graduated from postgraduate study. Our Nyanga branch worked solidly every day throughout the teacher strikes, and our KZN branch is growing from strength to strength and will be opening another branch in 2011. Finally, the Masiphumelele branch which achieved incredible learner attendance and an amazing variety of programmes despite minimal funds and no paid staff!

A major highlight of 2010 was receiving the *Mail & Guardian/ Southern African Trust Drivers of Change* award for being THE civil society drivers of change in Southern Africa! The judges said of the ikamvanites "these learners are the true drivers of change as they are also setting a good example for younger learners to become agents of change for their own success." We also went overseas to share our model with the Canadian Government: Phillip Mcelu, Funeka Kalawe and I presented at the *Quest Conference* on Improving Student Achievement and 21st Century Skills.

We thank all our supporters and partners, particularly the campuses that availed pro-bono access to their venues and infrastructure for weekly activities (Nazeema Isaacs Library, Masiphumelele Library, Nyanga Library & Siyakhula Community Centre) and winter schools (TSiBA, UWC, DUT). A huge thanks is due to the committed donors who funded our activities again this year (Raimondo Trust, *EMpower*, *The Learning Trust*, *Amobia*, *Hatch*, *Transnet & PPF*), and a great thanks and welcome to the new funders who joined us in 2010 (*Potter foundation*, *Anglo American Chairman's Fund*, *AME*, *Starbucks*, *Masi Corp*, *Eskom*, *Apheda*, *Nashua & WCED*). Thanks also to the numerous companies, organisations and individuals who've provided in-kind donations (notably, the Answer Series, who have provided every ikamvanite across the country with their brilliant

### RESULTS

- \* **90 to 100%** pass for grades 9 – 11 at each branch
- \* **86.76%** matric pass
- \* **81%** of IkamvaYouth's passing matriculants have accessed post-school placements (42% are now at university, 38% at colleges, 6% at technikons, and 6% have been awarded learnerships)
- \* **51%** matrics returning as volunteers

### ACTIVITIES

- \* **294** learners attended more than 75% of the 7 – 8 hours of weekly homework and tutoring sessions
- \* **443** learners participated in intensive two-week winter holiday programmes
- \* **1600** learners (including non-ikamvanites) participated in career guidance workshops
  - \* HIV/Health workshops reached 384 learners
  - \* About **350** people were tested for HIV
- \* **131** learners completed computer literacy training
- \* **84** parents participated in parents' meetings

study guides), and to all the individuals who've donated throughout the year through our fundraising events and [monthly direct deposits](#).

While we celebrate the achievements of our learners and volunteers, the situation we seek to address is worsening. In 2002, white learners were twice as likely to enrol in tertiary study than their black counterparts, but by 2007 this disparity had increased such that white learners were three and a half times as likely to enter the doors of higher learning than black learners (CHET, 2009). The pressure is on to do more, and in order to step up to meet this growing need, we need your help. With more volunteers and funds, we can reach more learners in the coming years. Join the learning revolution and be the change! [Volunteer!](#) [Donate!](#) ... or at least get a [My School Card!](#)

In closing, I raise my hand up to the 2010 matrics who not only achieved excellent results, but more than half of whom have returned as volunteers to tutor and mentor. It is this paying-forward peer-to-peer support that is the beating heart of IkamvaYouth; this is what drives the change! Viva, ikamvanites, Viva!

Joy Olivier



Ikamva's achievements speak for themselves: their excellent track-record of improving school-leaving exam results in a context of serious poverty and educational dysfunction, and the sustained commitment of volunteers who give freely to the next generation of learners. In seeing learners move through the ikamva programme, I have been moved to witness the broadening of horizons and deepening of confidence.

Dr Marion Walton, Senior Lecturer - University of Cape Town, Centre for Film and Media Studies



## Makhaza

As always, the Makhaza branch has been the site of many new and exciting projects in 2010. There are too many to write about here, so we've decided to share a few that were especially successful, with the biggest impact on the lives of our learners:

Once again, the [Winter School](#) at TSiBA was the highlight of the year. Getting a taste of tertiary life -- the campus, the hard work and the fun -- was awesome, and it was clear from the smooth flow and excellent activities, workshops and excursions that the Makhaza team of volunteers are leveraging their many years of experience in running [Winter Schools](#). The holidays ended with an incredible talent show and "Soccer Fever" photography exhibition, where ikamvanites from the other Western Cape branches participated too.

Ryan Bosworth ran a [Mapping Project](#) using GPS, digital cameras and the open-source software, Open Street Maps. The idea behind the project was to test low-cost, flexible open source techniques for mapping, and to build learners' mapping, technical and teamwork skills and experience. The learners produced a detailed street-level map of the Makhaza community which can be viewed online by anyone around the world.

Another high-impact project we want to tell you about is the [English Literacy Project](#), run by Marie Sutherland-Lawless, an intern from the United States, and Lizile Hans -- Makhaza's most committed English tutor. The idea behind this project was to improve our learners' language and communication skills, and we're very happy with the progress that they've made. Assessments carried out before and after the project have shown that the learners made significant gains in their writing skills.

Silke Hassreiter, a UCT Masters student, ran an amazing project where our learners used smart phones sponsored by UCT and Nokia to make documentaries. The films are amazing, and give unique insight into the lives of our youth living in Makhaza. We especially

applaud the directors who won prizes for their creative outputs at the 2010 Prize Giving.

Lastly, we'd like to talk about the Mathematics project, which was run for the learners in grade 9. The project focused on getting learners up to speed with the basics so that they can perform at their grade level, and we're really pleased with the progress they've made in this regard.

At IkamvaYouth we don't talk about problems, but rather challenges. And 2010 was a very challenging year for the Makhaza branch. The Makhaza branch didn't let the teacher strike bring us down, but rather made us stronger as we worked throughout the strike period, boosted by the amazing donation of study guides from the Answer Series. Definitely the biggest challenge, however, was the departure of Luyanda Kota, the Makhaza coordinator since 2006. Luyanda was integral to so many aspects of what we do, that we really had to work hard to keep things going despite his departure.

Winning the Drivers of Change award was great recognition for the work that we're doing, and it's great that someone out there has recognised our impact. It has been a huge boost for our learners and volunteers, and we're looking forward to having even more impact on our community and greater society in the next five years. Well done to all the ikamvanites for beefing it up in 2010!

**Makhaza branch coordinator and the head of Supplementary Tutoring, Winile Mabhoko and Phillip Mcelu**

### ACTIVITIES

- \* **59** learners attended more than 75% of two afternoon homework sessions and Saturday morning tutoring every week throughout the year
- \* **103** learners participated in the TSiBA Winter School
- \* **120** learners accessed career guidance workshops
- \* HIV/Health workshops reached **150** learners
- \* Approximately **200** people were tested for HIV
- \* Approximately **1500** people participated in the **Careers Indaba**
- \* **45** learners completed the Operation Fikelela computer literacy training curriculum
- \* Ikamvanites went to: Clan William Caves and Forest, Kirstenbosch and Iziko Annexe, Africa Unite Summit

### RESULTS

- \* **58** learners passed into the next grade (98.6%)
- \* **85%** matric pass (of whom 48% achieved bachelor and 39% diploma)
- \* **10** distinctions
- \* **95%** access to tertiary institutions (37.5% at universities, 39% at colleges, 12.5% at SETA learnerships)
- \* **16** learners returning as volunteers



# Ivory Park

2010's "Ke Nako" lived up to expectations for the IkamvaYouth Ivory Park Branch. Stepping into Mirah Langer's shoes as the incoming branch coordinator was no child's play, but the collective efforts of branch committee members and high levels of commitment from our learners and volunteers saw a smooth transition. We continue to pursue our noblest goal, to take township school youth from poverty to university and better post-school opportunities, with energy and effectiveness. Working alongside Andrew Barrett, co-founder of the Ivory Park branch, helped me find my feet sooner than I expected.

To put the cherry on top of the proverbial cake of 2010, our very first matric group achieved an impressive 94% matric pass rate, with 82% achieving tertiary level passes. One learner achieved 5 distinctions and another learner jumped three symbols in maths and physics compared to when he first joined IkamvaYouth. This success is due in no small part to the sacrifices made by the learners in choosing to prioritise their futures, and the immeasurably valuable contributions from local professionals and student volunteers who gave selflessly of their precious time and energy.

Not all that glitters is gold, and 2010 also had its share of challenges and disruptions. This was particularly evident during the public servants strikes as 200 learners a week sheltered at IkamvaYouth and worked together in small groups to ensure their education wasn't compromised while their teachers refused to return to the classroom.

We had an awesome winter school which included educational trips to [Sci-Bono](#), Wits University, Coca-Cola, and the Wits theatre to watch Othello. We had a video [Skype Conference call](#) with a youth group from Brazil and a pool of volunteers from America and Brazil. We have established good and growing relationships with local, provincial and national organisations that share the same objectives as IkamvaYouth including the Gauteng Department of Education, the Wits Volunteers Club, the Gauteng branch of New Start and Rotary.

The success of 2010 has resulted in us being swamped in applications for 2011. Over 350 learners attended our 2011 Open Day with only 60 places available, which once more confirms the need for additional branches if we had the extra financial support. Our greatest words of gratitude go to our donor partners, in particular the founding partners Transnet Foundation and Hatch Engineering. We are also extremely grateful to the Datatec Education and Technology Trust, Nashua Mobile, Resolve, Calvary Methodist Church and Schneider-Electric. Thank you all for believing in our potential and walking with us in uplifting the lives of youth in Ivory Park and the surrounding area.

They don't call us drivers of change for nothing!

[Joe Manciya](#)

Ivory Park Branch Coordinator



## RESULTS

**\*68** learners passed into the next grade (90.7%)

**\*94%** matric pass (63% bachelor and 25% diploma)

**\*100%** post-school placement (45% at universities, 35% at colleges, 15% at SETA learnerships, 5% call-centre training, 5% re-writing matric)

**\*12** learners returning as volunteers

## ACTIVITIES

**\*75** learners attended 75% of the 7 hours of tutoring and homework sessions per week

**\*31** learners accessed targeted career guidance workshops

**\*80** learners participated in the intensive Winter School

**\* HIV/Health workshops reached 75 learners** \* Approximately **30** people were tested for HIV

**\*20** learners completed computer literacy training \*

Excursions to: [Sci-Bono Discovery Centre](#), [Amalgamated Beverage Industries \(abi\) depot](#), [Wits University](#), [Schneider-Electric](#)



Being part of ikamvaYouth is more than just an experience, it's a lifetime achievement

Thebeleng Morake, grade 11





**i learned that in art there are tones, shades and shapes. Now i know that art isn't a difficult thing, you just observe and then proceed. i learned that art is another way of expressing feeling and emotions... in art there's nothing impossible.**

Ntokozo Zukwe, grade 11 learner from Mayville Secondary after a visit to the Cato Manor Art Studios

## KwaZuluNatal Branch

2010 was a year that brought with it many challenges and successes for the KwaZulu Natal branch. A highly successful recruitment drive saw the numbers of our volunteers grow from the beginning of the year. This was also the year in which we took in our first group of grade 10 learners from Mayville Secondary School. Our relationship with DUT's Faculty of Applied Sciences was strengthened and IkamvaYouthKZN was offered office space to work from on the campus.

From the onset, learners from Tholulwazi Secondary School in Molweni joined Ikamva in large numbers. As a compromise with DUT, which had carried out Saturday School classes at Tholulwazi for a number of years, Ikamva accepted matriculants from that school. Initially these matriculants were not part of the Ikamva group because of Ikamva's policy of not accepting new learners in their matric year. Operating two separate groups of tutoring groups proved to be difficult to work with, even with the large number of volunteers. The matriculants were then co-opted into Ikamva proper for ease of administration. DUT offered to transport these learners (grades 10 – 12) to DUT every Saturday for tutoring. This proved very useful as the attendance rate for Tholulwazi learners continues to be the highest. This is also significant as Tholulwazi is approximately 45 minutes away from DUT.

Our first major challenge of 2010 faced IkamvaYouthKZN in the second term of the year, when the Vice Principal of Mayville Secondary School decided to hold compulsory Saturday School for learners in grades 10 – 12 at the school. As a result we had to make the decision to exclude these learners from our registers as they would not be able to fulfill our strict attendance requirements. This meant that we lost learners who on average had been with the programme for two full years.

In the meantime, we recruited learners from two other schools in the Greater Cato Manor area – namely Chesterville Secondary School and Bonela Secondary School. This was done with the help of Hope2Educate, an HIV/AIDS Peer to Peer Education project that works with learners from these schools. This meant that by Winter School we had an initial intake of 145 learners. Since most of them were new, unfortunately they were not prepared for the commitment required of them by the programme and they did not all last. The learners who did stay with us, however, are still with us, and many of them are doing really well in their school work.

Our Winter School was highly successful, particularly in terms of the new learners that were recruited as well as the new volunteers. The Southern African Women in Aviation offered to take our best performing female Science learners to the Virginia Air Show to



get them interested in Science and Aviation through the [Girl Fly Programme](#). Engen also came on board and donated prizes for the learners with the best attendance rates and the best marks for the tests that were held during Winter School.

Our second challenge for the year was the national public servant strike which resulted in teachers staying at home for a month. During this period, we were able to recruit new volunteers who traveled to Molweni everyday to help the grade 12s with their school work. Additionally, donations from the [Answer Series](#) meant that we were up to date on the curriculum and what was expected of learners at the end of year exams. The efforts of these learners and volunteers soon bore fruit as KZN achieved an 84% pass rate with 50% bachelor passes and 45% diploma passes. This was by no means an easy feat as these learners were with Ikamva for less than a year.

Well done to the class of 2010, and we wait for even bigger and better results from the class of 2011!!

**Provincial Coordinator**  
**Khona Dlamini**

### RESULTS

**\*55** learners in grades 10 and 11 passed into the next grade (100%) **\*85%** matric pass (of whom 50% achieved bachelor and 45% diploma), **\*85%** post-school placement (27% at universities, 12% at colleges, 46% re-writing matric) **\*10** learners returning as volunteers

### ACTIVITIES

**\*55** learners attended more than 75% of three hours of weekly tutoring on Saturdays **\*115** learners took part in the two week winter school programme at DUT **\*21** accessed targeted career guidance workshops **\*HIV/Health** workshops reached 100 learners **\*About 60** people were tested for HIV **\*20** learners completed computer literacy training **\*Excursions to:** MTN Science Centre, Kwa Muhle Museum, Durban Art Gallery, Cato Manor Heritage Centre, Durban Harbour, The Bat Centre, [Virginia Airshow](#)



# Nyanga Branch

2011 has been a real learning curve in every sense of the word, and I have realized that what IkamvaYouth does is far more than meets the eye. The operational side of producing our good results and closing the educational inequality gap in our townships requires a dedicated heart. I started co-ordinating the Nyanga Branch in January of 2010, and I hope have succeeded in giving life to it.

The year started well, when our open day was attended by more than 200 learners from all the Nyanga High schools, filling the library hall to a standstill. Our initial intake in January was set for 120 learners but due to the great number of learners who applied we were forced to take 134 learners. Keeping in mind that we would have to stick to the Ikamva model of one tutor per five learners, so this meant we needed more tutors. With the help of the Makhaza Branch tutors and Luyanda Kota, we were able to target the University of the Western Cape as a good ground for us to recruit tutors and get young people that would motivate our learners to see beyond their circumstances. With the help of the UWC SRC we managed to invade the UWC campus and put stalls at the student centre during Orientation week. At the start of the year, we had an amazing 54 tutors keen to help us.

The [Winter School](#) is one of our biggest annual events and 87 Nyanga learners and 18 tutors made sure they made the best of this opportunity. With the help of Naidine Mustafa, a volunteer from Palestine, I was able to pull everything together at the toughest time of my life. The list of people who donated their time and money towards our Winter School, and who volunteered and gave free workshops to our learners, is endless.

We ended 2010 with 46 committed learners. Even though the number dropped so much from 134 to 46, we have learnt as a first time Branch how dedication is vital for these learners to succeed. The 46 learners are 2011's core learners, 20 of whom are now in grade 12, and will be Nyanga's first group of matrics. This shows the great enthusiasm and determination that these ikamvanites have.

I'm proud to say that Nyanga Branch has grown, and thanks to the hard work of the UWC tutors and many more, we now have dedicated learners and a Branch that has managed to stand against all odds. Our learners, whose response to the teacher strike was to simply come to the library and work every day, teaching one another and working through the Answer Series, are a continual inspiration and are sure to go far. We're enjoying watching and enabling them to rise!

[Nombuyiselo Dziba](#)

## RESULTS

\***42** learners in grades 10 and 11 passed into the next grade (91.3%)



## ACTIVITIES

- \* **46** learners accessed 7 hours tutoring per week
- \* **59** learners accessed career guidance workshops \***87**
- ikamvanite learners plus 20 Inkanyezi learners participated in the two-week winter school programme at UWC
- \* HIV/Health workshops reached **59** learners
- \* Approximately **60** people were tested for HIV
- \* **46** learners completed computer literacy training
- \* Excursions to: **Two Oceans Aquarium,**

**Kirstenbosch and Iziko Museum, Goodman Gallery, Fugard Theatre, Encounters Film Festival**

**When i joined ikamva i realised that i have a future and it's all in my hands. i'm a Zimbabwean in grade 12. i was not allowed to write but ikamva helped me to get all my documents. i improved my self esteem and my knowledge and my dignity is now respected.** Benfilda Mwidini, Grade 12

## FEATURED IKAMVANITE

# NOMTHANAZO NGCOBO

Nomthandazo Ngcobo, or Nomthi as she is better known, joined Ikamva in 2008 as a grade 12 learner. Although Nomthi was a learner at Chesterville Extension 1 Secondary School and not Mayville Secondary School in Cato Crest, where IkamvaKZN was based in that year, she travelled to Cato Crest for classes every weekend. She found out about Ikamva through a friend who was learner at Mayville Secondary and decided to enlist in the programme to improve her marks. At the time of joining Ikamva, Nomthi **did not have a Maths teacher** as the teacher at her school was not always present in their classes.

The hard work and time that she put into her work with Ikamva paid off at the end of the year as she matriculated with distinctions in Maths, English, Life Sciences, Life Orientation and Tourism. The strict studying schedule that she worked from in her final year of school served her well as she adopted it when she began her studies in Chemical Engineering at Durban University of Technology's Steve Biko Campus.

Nomthi received the Dean's Merit Award in her first and second years for consistently getting A grades in those years. She is currently (2011) doing her in service training with Unilever's Process and Innovation Engineering Department at their Maydon Wharf factory in Durban. The reports that she has received for her in-service training have been stellar, as with her marks during term time at DUT.

Nomthi hopes to study for her B-Tech next year through DUT. See her inspiring views on taking the future into your hands for learners from disadvantaged backgrounds [here](#).







## Masiphumelele branch

2010 was the first year that IkamvaYouth ran at Masiphumelele, and our experiences demonstrate that IkamvaYouth is a replicable model that can be established in new communities. Having faced and overcome challenges of learner attendance, tutor recruitment and retention, and tutoring and learning techniques, the Masiphumelele learners and volunteers have all now accepted and embraced IkamvaYouth's values of commitment and collective involvement.

32 Grade 10 and 11 learners completed the year with us, and will be part of the programme in 2011. Our 2 grade 12 s completed matric in December, and one is now studying Fine Art first year at the Michaelis Institute of the University of Cape Town, an amazing achievement.

The 2010 Winter School was one of the major events of the year. 50 high school students and 28 World Teach volunteers attended the programme for 3 weeks. The Winter School programme has been designed around academic improvement, career guidance information, leadership skill development and getting new perspectives.

During the school term, 11 committed volunteers invested their time and skills in home work and tutoring sessions, and also used their

creativity to run amazing workshops. Numerous workshops and clubs have been created, including the Philosophy Club, Girls Group, Man Club, sound production, photography, and creative writing. 2011 will be the time to reinforce them and develop new partnerships according to the ikamvanites' interests. We already know that drama, swimming, sailing, and journalism will be implemented.

Although the Masiphumelele branch is not yet financially independent, we were able to run and extend programmes in a low cost way. Increasing local sponsorship and holding fundraising events are on the agenda for 2011. In 2010 we were fortunate to receive support from the Fish Hoek library, the Masiphumelele Corporation, Pick and Pay (Fish Hoek), World Teach Volunteers and many other individuals. It is this support that has kept us afloat.

Goals for 2011 include enhancing parental involvement, scaling up IkamvaYouth's community presence, recruiting more tutors and volunteers, increasing opportunities for the ikamvanites, and diversifying our financial resources. There is plenty to do! In 2011 we will continue to work hard towards our goal of providing educational opportunities for all who are committed to work for them. As branch coordinator I will continue to work with the staff, volunteers, and learners to enact the change we want to see in South Africa.

**Nicolas Commeignes, coordinator**

### RESULTS

**\*58** learners passed into the next grade (98.6%) \* Both of our first matriculants passed (one bachelor, one diploma pass) and accessed UCT (Michaelis Fine Art) and a learnership respectively.

### ACTIVITIES

**\*59** learners accessed 7 hours tutoring per week **\*59** learners accessed career guidance workshops

\* Excursions to: \* Long Beach \* Zandvlei Nature Reserve  
\* False Bay College \* University of the Western Cape  
\* Kirstenbosch Gardens and Silvermine for fynbos workshops  
\* Aquarium \* UCT lecture \* Iziko Art Gallery \* Encounters Documentary Festival \* UWC Buddy Day \* International ERM Noordhoek Beach Cleanup \* Spur - business insight day  
\* TSIBA Open Day \* Masi IkamvaYouth has also hosted and visited Handspring Puppets, been visited by Melany Bendix from the Big Issue and a UCT admissions counselor.

**i want to give back to the community ... i also want to help people especially those who are coming from poor backgrounds. i never had a chance to grow like other children because of my background. When i finish my matric i want to see myself at university of CPUt. i want to be a journalist and become a radio personality. i am the first one in my family to be in grade 12.**

**Solomzi, Grade 12 learner**

**“IkamvaYouth is a place to grow and a place to learn as well.”**

**Naledi Hlalukane, Administrator, 21**



# Key events

## Quest Conference

IkamvaYouth was invited to Canada in November to participate in the [Quest Conference](#) on the theme "Engaging learning in the 21st century", which dealt with improving learner achievement. Ikamvanites Funeka Kalawe and Phillip Mcelu accompanied Joy Olivier to sit on a student panel and discuss their thoughts about IkamvaYouth. It was an eye-opening experience for the ikamvanites, helping them to realise that people are doing so many great things all around the world.

While it was a learning experience, IkamvaYouth also had the opportunity to present their work to the audience of 900 people. 'It's been great sharing our work with people from around the world, and we leave this place filled with new experiences, insights and contacts that will help us to build a better Ikamva' said Joy Olivier.

'The learning continues if you are a member of Ikamva, one just never stops learning. I remember when I joined in 2004 as a grade 11 learner, I was just a kid who didn't know what I wanted to do when I passed my matric. I didn't even think I would go to varsity as I thought only kids that come from rich families can afford university fees. When I joined IkamvaYouth, the tutors made me realise that life has so much to offer and that anyone can go to varsity. I've been exposed to a lot of things ever since I joined the organisation: In 2006 I went to Singapore (see our [2006 Annual Report](#) for the story of that trip!) and now Canada. It's been amazing, being in Canada made me want to go back home and continue doing what I'm doing. The organisation has been doing so much and so well with such little resources and I know that we will continue making a difference in our learners lives with what we have.' Funeka Kalawe

## National Strategic Planning Week

September 2010

In September 2010, 13 ikamvanites attended the Strategic Planning Week at the Grail Centre in Kleinmond. It was a chance to share challenges and solutions, fears and inspirations, opinions and ideas. For many ikamvanites it was the first time meeting as a group and really helped to consolidate the group ideals. The discussion over the week included; structure; support; consolidation; vision; financial matters (resources, processes, internal controls, budgets, reporting); learner, tutor and branch challenges.

One of the major outcomes was to reaffirm the values of IkamvaYouth, and reposition them at the centre of IkamvaYouth's work at all branches. In addition the SPW helped to define roles and responsibilities, develop a stakeholder relationship strategy, and to look at personal roles through key performance indicators. You can access the SPW report [here](#).



Ikamva Youth was recognised as the 2010 Civil Society Driver of Change by the M&G/Southern Africa Trust



Ikamvanites in Canada at the York Region District School Board



## FEATURED IKAMVANITE

# MATTHEW MHLALEKI



Matthew joined IkamvaYouth with the dream of being an engineer, but he was struggling in maths and science and did not meet the minimum requirements for university. 2 years later Matthew is studying hard at Wits university and has proven to himself and to the youth of South Africa that anything is possible with hard-work and determination.

Matthew is a committed learner, who came to IkamvaYouth with the determination to succeed. After a long battle with trigonometry, electromagnetic spectrums, gravity, and so on, he mastered both maths and physics, and managed to jump 3 symbols in each subject, to obtain B grades in both.

The success does not stop there for Matthew. As if his fantastic results alone weren't enough, he also secured a bursary from Schneider-Electric to study electrical engineering. It is rewarding for IkamvaYouth to see that he has taken his future into his own hands; he is a true example of what IkamvaYouth is striving to achieve.

Matthew Mhlaleki celebrates his 5Bs and 3Cs with tutors Fulufelo Tshigomana and Clement Shai at IY Gauteng.



# FINANCIAL STATEMENTS

## BALANCE SHEET AT 30 NOVEMBER 2010 (ZAR)

	2010	2009
<b>ASSETS</b>		
Current Assets		
Trade and Other Receivables	370000	
Bank balances and cash on hand	130968	390688
Total assets	500968	390688

### EQUITY AND LIABILITIES

Reserves		
Retained Income	497531	390688
Current liabilities		
Trade and other payables	3437	
Total equity and liabilities	500968	390688

### DETAILED INCOME STATEMENT FOR YEAR ENDED 30 NOVEMBER 2010

	2010	2009
Donations received and sundry revenue	1160993	875407
Less:		
Expenses	1055912	685634
Audit Fees	12540	3500
Bank Charges	9101	8137
Bookkeeping Charges	7508	2090
Catering	128757	73671
Computer Expenses	20710	20301
Consumables	898	
Insurance	14632	10593
Postage and Courier	918	
Printing and stationery	31655	4303
Repairs and maintenance	7194	638
Rental of equipment	8225	
Salaries, bursaries and disbursements	564784	474323
Subscriptions	350	
Telephone	63226	31085
Training	51576	
Transport and Travel expenses	133838	56993
Operating profit for the year	105081	189773
Interest received	1762	2594
Net profit for the year	106843	192367

This report does not include IkamvaYouth Gauteng's finances, which are administered by SEF



## FEATURED IKAMVANITE THOBELA BIXA

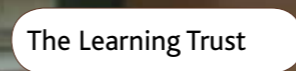
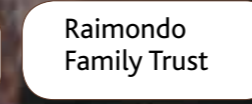
We welcome and congratulate the newest addition to our board of directors, [Thobela Bixa](#). Thobela entered the IkamvaYouth programme in 2004 at the Makhaza branch in Khayelitsha. Since matriculating he has been a committed volunteer and has served on the Makhaza branch committee for several years. He graduated from the University of Cape Town with a BSc degree in 2008, and is currently pursuing an Honours degree at the University of Cape Town. He has been achieved several academic honours such as making the Dean's merit list at the University of Cape Town in 2006 and 2007, and was awarded the Mellon Mays Undergraduate Fellowship in 2009/10 which afforded him the opportunity to attend Summer School at William's College in the United States. He also completed an internship with GlaxoSmithKline in the UK. He has been awarded a Potter Fellowship to do his MSc at UCT, and joined IkamvaYouth's board of directors in 2010. Listen to his [speech at the 2010 AGM](#).



# Supporters

iKAMVAYOUTH SENDS A HUGE SHOUT-OUT THANKS TO OUR MAJOR FUNDERS OF 2010:

And big-up thanks to everyone who donated through monthly debit orders, once-off donations, fundraising auctions and My School cards.



## Gold donors

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David and Elaine Potter  
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Raimondo Family Trust  
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University of the Western Cape  
Western Cape Education Department (WCED)

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Student Dynamix  
Treatment Action Campaign  
University of Cape Town  
University of KwaZulu Natal  
University of the Witwatersrand  
World Teach Volunteers USA



# THE TEAM

## Board of Directors

Name	Role	Occupation and employer outside of organisation
Colin Beck	Member	Manager of Special Projects at Standard Bank
Thobela Bixa	Member	Masters student at UCT (Chemistry)
Susan Godlonton	Member	PHD student and researcher in economics at University of Michigan
Leigh Meinert	Chairperson	Managing Director at TSIBA Education
Vuyiswa Ncontsa	Member	Programme Head, TEACH South Africa
Denham Trollip	CFO	Head of Business Development at Jam Warehouse



**Andrew Barrett**  
Gauteng Regional Manager



**Liesel Bakker**  
Makhaza Branch Coordinator



**Khona Dlamini**  
Regional Manager KZN



**Nombuyiselo Dziba**  
Nyanga Branch Coordinator



**Nicolas Commeignes**  
Masiphumele Branch Coordinator



**Joe Manciya**  
Ivory Park Branch Coordinator



**Zoe Mann**  
NatCom Project Manager



**Zamo Shongwe**  
National Coordinator



**Joy Olivier**  
Executive Director

JOY OLIVIER PHOTO BY LEILA STAAZI

I live in Masiphumelele, a small township, it means 'let us succeed'. Masiphumelele is full of shacks, teenage pregnancy, drug abuse etc which destroy a person's goals/ dreams. But then there are people who help us, like the ikamvaYouth programme. I know that my parents can't afford to pay university fees for me but the programme has made me realise that I don't need to have money to get in to tertiary, I just need to use all the help that is provided for me and make the name Masiphumelele come true.

Mkhuseli Malima, Grade 12 learner

## BranchCom members per branch:

### Gauteng

Fulufhelo Tshigomana	Head: Supplementary Tutoring
Jens Gunther	Head: Computer Literacy Programme
Kihisha Suleman	Head: Career Guidance and Mentoring
Annie Mafunganyika	Subject Head)
Talent Sithenjwa Mzili	Subject Head)
Ashleigh Lamont	Subject Head)

### Masiphumelele

Zintle Mtakati	Masi BranchComm Member
Sikelelwa Mashiya	Masi BranchComm Member
Mawande Sokaya	Masi BranchComm Member
Kgotso Diniso	Masi BranchComm Member

### Nyanga

Zuko Mndayi	Co-Head:English Reading Project
Juliette Grant	Co-Head: English Reading Project
Naledi Hlulukana	Head: Supplementary Tutoring
Sabelo Mbelebele	Head: Mentoring
Thabiso Gana	Head: Operation Fikelela)
Lydia Jaceni	Head: HIV/AIDS Programme)
Nomvuyiso Sirayi	Head: Media, Image and Mentoring)
Lazola Ndimba	Head: Career Guidance)

### Makhaza

Winile Mabhoko	Previous Branch Coordinator
Bopane Valentine Lephoto	Head: HIV/AIDS Programme
Funeka Kalawe	Head: Operation Fikelela)
Olga Ganta	Head:Mentorship)
Buhle Booi Gavu	Lab/Admin Assistant)
Phillip Luyanda Mcelu	Head: Supplementary Tutoring)
Maagatha Lephoto	Head: Media, Image and Expression)
Marie Sutherland Lawless	Head: English Reading Project)
Lizile Hams	Head: Career Guidance

### KZN

Sthembiseni Phoswa	Finance Coordinator
Nombuso Mthiyane	Admin Assistant and Physics Tutor
Zithobile Radebe	Tutor Coordinator
Zwakele Buthelezi	Head: Career Guidance and Mentoring
Xolani Jama	Head: Career Guidance and Mentoring
Msizi Nkosi	Head: HIV/AIDS Programme
Sbonokuhle Magcaba	Head: Media, Image and Expression
Themba Shange	Head: Operation Fikelela





i'm honoured to be part of ikamva, as it helps me to improve at school but also in myself too, meaning the way i act when i am around people. ikamva doesn't just teach us knowledge from books. it also teaches us the way of living, and respect.

Neliswa Mnanheni, Grade 11 learner

## Contacts

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Mobile: +27 82 903 5979  
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### National: Joy Olivier

Mobile: +27 83 9513336  
joy@ikamvayouth.org

### Physical Address

Ikamva Lisezandleni Zethu  
Nazeema Isaacs Library  
Cnr Lansdowne and Cekeca Rds  
Makhaza, Khayelitsha, 7784

### Postal Address

P.O. Box 48  
Khayelitsha, 7783

### Our Banking Details:

Bank: Standard Bank  
Branch: Cape Town; Branch code: 02000900  
Name of the account: Ikamva Lisezandleni Zethu  
Account Number: 070188009  
Swift Code: SBZAJJ  
NPO Registration information:  
NPO number: 032-082